

GEOGRAPHY BGE CURRICULAR MAP: OUR AMAZING WORLD

	TERM 1: August – October	TERM 2: October – December	TERM 3: January – March	TERM 4: April – May	NEW TIMETABLE: May/June
S1	Maptastic Isles Map assessment (skills) Map application project HS: quiz + grid square	Growing Deserts Desertification (Sahara + Sahel) HS: takeaway Poster assessment (hot vs cold desert)	Violent Volcanoes Exam style assessment HS: case study timeline + 3D volcano	Changing Development Teams Quiz assessment HM	Plastic Oceans
S2	Wild Weather Exam style assessment HS: case study research (add rubric)	Disappearing Rainforests Exam style assessment HS: quiz + revision	Killer Rivers Poster assessment (flood)	Poisonous air China Discuss with Eng, update unit	GIS Investigation Climate Change HM
S3	Earthquakes HS: ppq's Project: jelly Update case study (Afghanistan) e assessment	Dharavi HS: ppq's Poster assessment ----- Coastal features HS: Lightbox project (geology, features, land uses)	Tundra HS: ppq's, adaptations project Exam style	Tourism Causes of mass tourism (for the increase) Impacts of mass tourism Management strategies Eco tourism	**S4**

Geography S4 Curricular Map

NEW TIMETABLE: May/June	TERM 1: August – October	TERM 2: October – December	TERM 3: January – March
<p>AVU KB</p> <p>ASSESSMENT: Progress test #1 (glacial features, land use?, Dharavi,) HM</p> <p>Advanced Map Skills KB new</p>	<p style="text-align: center;">Urban: Edinburgh JN</p> <ul style="list-style-type: none"> Recent developments in the CBD, inner city, rural/urban fringe in developed world cities <p style="text-align: center;">FIELDWORK Mini-Assignment (comparison 3P + group project)</p> <p style="text-align: center;">Glaciation KB</p> <ul style="list-style-type: none"> Formation of erosional features Land use, conflicts and solutions in a coastal landscape <p style="text-align: center;">Assessment: Progress test #2 (glaciation, tundra, tourism, tundra, urban)</p>	<p style="text-align: center;">Population & Development</p> <ul style="list-style-type: none"> social and economic indicators physical and human factors influencing global population distribution factors affecting birth and death rates in developed and developing countries <p style="text-align: center;">Mini-Assignment (two country comparison 2P + complete at home)</p> <p style="text-align: center;">Weather</p> <ul style="list-style-type: none"> The effect of latitude, relief, aspect and distance from sea on weather the characteristics of the five main air masses affecting the UK the characteristics of weather associated with depressions and anticyclones 	<p style="text-align: center;">FULL Prelim Assignment</p> <p style="text-align: center;">Farming</p> <ul style="list-style-type: none"> Changes in the rural landscape in developing countries related to modern developments in farming (genetic modification, impact of new technology, biofuels, organic farming) <p style="text-align: center;">HS: FINAL COUNTDOWN revision</p>

Geography Higher Curricular Map

	NEW TIMETABLE: June	TERM 1: August – October	TERM 2: October – December	TERM 3: January – March
KB	Global Climate Change <ul style="list-style-type: none"> Physical (KB) and human (HM) causes Impacts of climate change Management strategies and their effectiveness 	Lithosphere: Glaciation <ul style="list-style-type: none"> Formation of erosional and depositional features (<i>corrie, arete, p. peak, U-shaped valley, hanging valley, truncated spur, ribbon lake, misfit stream and terminal moraine, drumlin, esker</i>) Map Skills interpretation and analysis of different scenariously OS maps	Atmosphere <ul style="list-style-type: none"> Global heat budget and causes of energy surplus and deficit redistribution of energy by the Three cell model and oceanic circulation Causes, characteristics of the ITCZ Map Skills <ul style="list-style-type: none"> Case study practice (ppq) Biosphere <ul style="list-style-type: none"> Factors affecting soil formation Formation of podzol, brown earth and gley soils IN HOUSE PRACTICAL	Lithosphere: Coasts <ul style="list-style-type: none"> Formation of erosional and depositional features (<i>headlands and bays, stacks and stumps, wave-cut platforms, sandspit sand bar and tombolo</i>)
HM		Population <ul style="list-style-type: none"> methods and problems of data collection consequences of population structure causes and impacts of forced and voluntary migration Rural: Conflicts <ul style="list-style-type: none"> rural land use conflicts and their management related to either a glaciated or coastal landscape 	Rural: RLD <ul style="list-style-type: none"> impact and management of rural land degradation related to a rainforest or semi-arid area Development & Health <ul style="list-style-type: none"> validity of development indicators differences in levels of development between developing countries a water-related disease: causes, impact, management primary healthcare strategies 	Urban: Edinburgh & Rio <ul style="list-style-type: none"> the need for management of recent urban change (housing and transport) in a developed and developing world city management strategies employed impact of management strategies ASSIGNMENT (in-between Edinburgh & Rio)

Geography Senior N5 Curricular Map

	NEW TIMETABLE: June	TERM 1: August – October	TERM 2: October – December	TERM 3: January – March
KB	Global Climate Change <ul style="list-style-type: none"> • features of climate change • causes — physical and human • effects — local and global • management strategies to minimise impact/effects 	Glaciation <ul style="list-style-type: none"> • Formation of erosional features (corrie, arete, p. peak, U-shaped valley, ribbon lake, misfit stream, truncated spur) • Land use, conflicts and solutions in a glaciated valley Map Skills <ul style="list-style-type: none"> • Interpretation and analysis of OS maps (photographs, field sketches, cross sections/transects) 	Weather <ul style="list-style-type: none"> • The effect of latitude, relief, aspect and distance from sea on weather • the characteristics of the five main air masses affecting the UK the characteristics of weather associated with depressions and anticyclones 	Coasts <ul style="list-style-type: none"> • Formation of erosional and depositional features (<i>headlands and bays, stacks and stumps, wave-cut platforms, sandspit sand bar and tombolo</i>) • Land use, conflicts and solutions in a coastal landscape
HM		Population & Development <ul style="list-style-type: none"> • use of social and economic indicators • physical and human factors influencing global population distribution • factors affecting birth and death rates Health <ul style="list-style-type: none"> • distribution of a range of world diseases • causes, effects and strategies adopted to manage: <ul style="list-style-type: none"> — HIV/AIDS in developed and developing countries — one disease prevalent in a developed country (choose from: heart disease, cancer, asthma) — one disease prevalent in a developing country (choose from: malaria, cholera, kwashiorkor, pneumonia) 	Map Skills <ul style="list-style-type: none"> • Recapping and building map skills (grid references, contour lines, symbols etc) Urban: Edinburgh & Rio <ul style="list-style-type: none"> • characteristics of land-use zones in cities in the developed world • recent developments in the CBD, inner city, rural/urban fringe in developed world cities • recent developments which deal with issues in shanty towns in developing world cities 	Assignment Rural <ul style="list-style-type: none"> • changes in the rural landscape in developed countries related to modern developments in farming such as: diversification, impact of new technology, organic farming, genetic modification, current government policy • changes in the rural landscape in developing countries related to modern developments in farming such as: genetic modification, impact of new technology, biofuels